

**McGraw-Hill Ryerson**

**BC Science  
CONNECTIONS**

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BC Science Connections 8

## UNIT 2

The behaviour of matter can be explained by the kinetic molecular theory and atomic theory

### TOPIC 2.2

**What are some ways to describe matter?**



## Topic 2.2: What are some ways to describe matter?

- Matter has different properties:
  - Physical properties
  - Chemical properties

Silica aerogel is extremely light and has the ability to insulate against heat.

**Are these properties physical, chemical, or both?**



## **Concept 1: Matter can be described by its physical properties.**

- **Physical property:**
  - Characteristic of matter that can be observed or measured without changing its chemical identity
  - Can be quantitative or qualitative

## Qualitative Physical Properties

- **Qualitative physical properties:**
  - Can be described and compared using words
  - Examples: colour, odour, texture, state



**What are the qualitative physical properties of the items shown here?**



## Quantitative Physical Properties

- **Quantitative physical properties:**
  - Can be measured and assigned a numerical value
  - Examples: boiling point, melting point, mass, volume, density

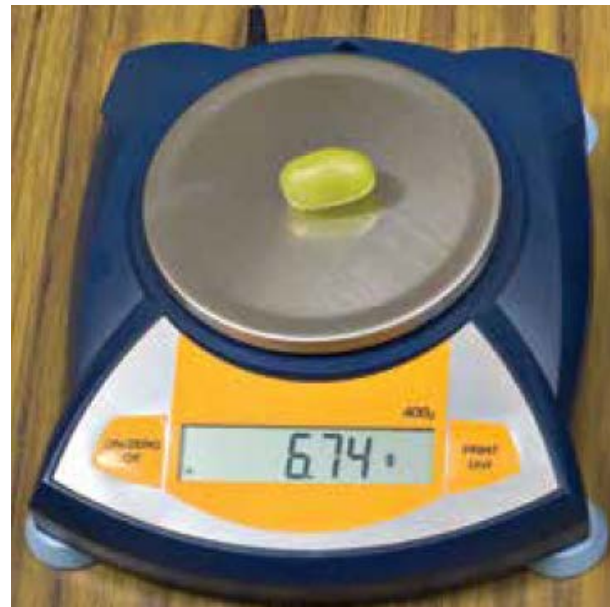


The boiling point is the temperature at which a liquid becomes a gas. The boiling point of water is  $100^{\circ}\text{C}$ .



# Mass and Volume

- All matter has two things in common: mass and volume.
- **Mass:** quantity of matter in an object or sample
  - Units: kilogram (k), gram (g), milligram (mg)
- **Volume:** amount of space that a material takes up
  - Units: solid – cubic metres ( $m^3$ ); gas or liquid – litres (L), millilitres (mL)



A digital balance showing the mass of a grape.

## Density: A Physical Property Related to Mass and Volume

- **Density:** quantity of mass in a certain volume of material
  - Units: solid – grams per cubic centimetre ( $\text{g}/\text{cm}^3$ ); liquids and gases – grams per millilitre ( $\text{g}/\text{mL}$ )



Figure 2.6: The grape and foam have the same mass but different volumes.

**Which substance has the greater density? Explain why.**



## Determining Density

- To determine density, measure the mass and volume and then calculate using this equation:

### Density Equation

$$\text{density} = \frac{\text{mass}}{\text{volume}}$$

## Determining Density

- **Example:** If a sample of jet fuel has a mass of 8.30 g and a volume of 10.3 mL, what is its density?

$$\text{mass} = 8.30 \text{ g}$$

$$\text{volume} = 10.3 \text{ mL}$$

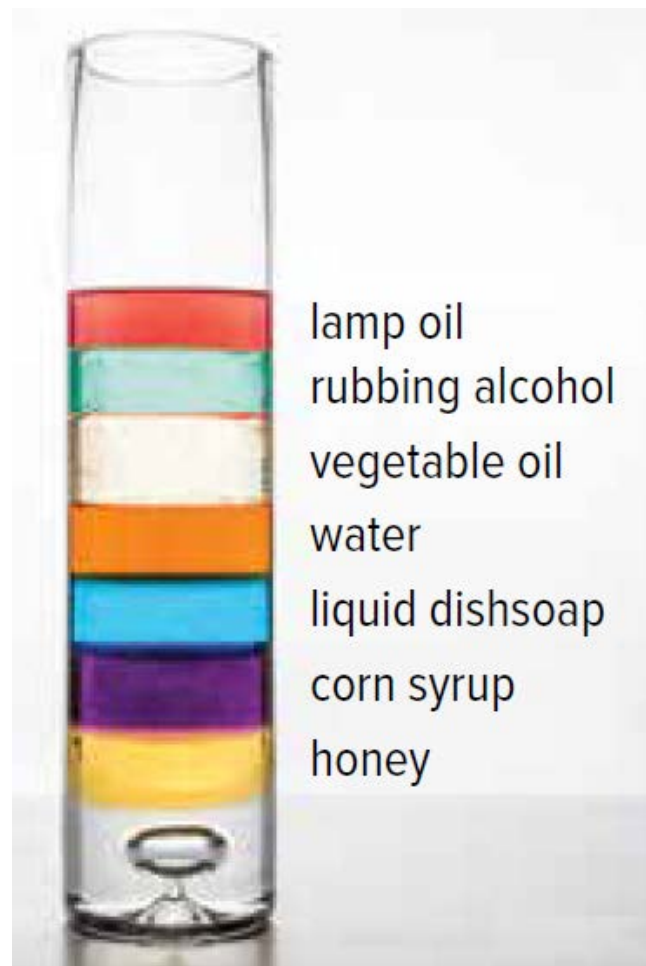
$$\begin{aligned} \text{density} &= \frac{\text{mass}}{\text{volume}} \\ &= \frac{8.30 \text{ g}}{10.3 \text{ mL}} \\ &= 0.806 \text{ g/mL} \end{aligned}$$

The density of water is about 1 g/mL. Therefore the density of jet fuel is less than the density of water (it will float on top of water).

## Determining Density

Figure 2.7 These liquids have different densities. (Dyes were added to the liquids to help you see the layers.)

**List the liquids in the order of most dense to least dense.**



## Discussion Questions

- What is a physical property? Give three examples as part of your answer.
- What is the difference between a qualitative property and a quantitative property?



## Concept 2: Matter can be described by its chemical properties.

- **Chemical property:**
  - Ability of matter to react with another substance to form one or more new substances
  - Can only be observed when a substance chemically interacts with another substance



Reactivity with acids is a chemical property. A gas forms when baking soda is mixed with vinegar (acid).

## Chemical Properties: Examples

- **Reactivity with acids:**
  - Some substances react vigorously with acids and others do not
  - Example: baking soda and vinegar produce a gas
- **Reactivity with oxygen:**
  - Substances in some foods react with oxygen when exposed to air
  - Example: avocados turning brown





## Chemical Properties: Examples

- **Combustibility:**
  - Ability of material to catch fire and burn in the air
  - Example: burning wood
  
- **Lack of reactivity:**
  - Substances that do not react with other substances are “inert”
  - Example: helium in balloons



## Discussion Questions

- What is the main difference between physical and chemical properties?
- Explain why melting point is not a chemical property.



## Concept 3: Matter can be described based on physical and chemical changes.

- Matter can be described based on:
  - Physical changes
  - Chemical changes

Figure 2.10: Preparing a meal involves many physical and chemical changes.



# Physical Changes

- **Physical change:**
  - Change of matter that does not alter its chemical identity or composition
  - Example: freezing of water (liquid) to form ice (solid)



Figure 2.9: Freezing is a physical change

# Chemical Changes

- **Chemical change**
  - Change of matter that produces new substances
  - Example: toasting bread (evidence of new substances forming: colour, texture, and smell of bread change when you toast it)



Toasting bread involves chemical changes.

# The Law of Conservation of Mass

- **Antoine and Marie-Anne Lavoisier**

- Carried out many chemical reactions where they measured the mass of the substances before (reactants) and after (products)
- Mass did not change when a chemical reaction took place

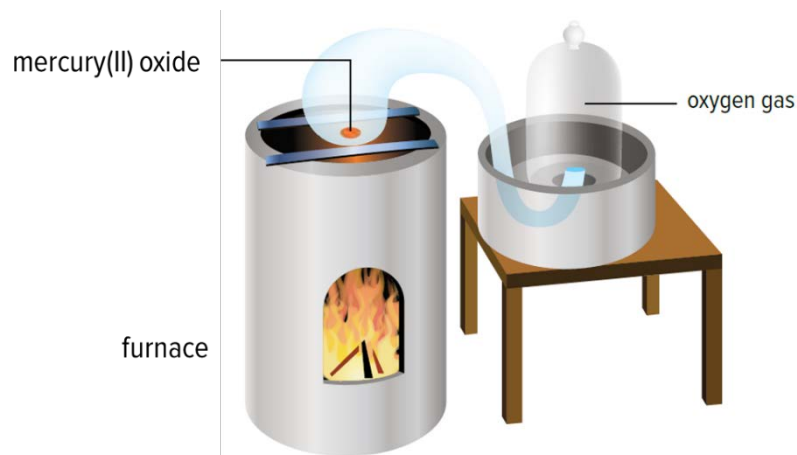


Figure 2.11 Lavoisier's experiment.



# Lavoisier's Experiment

- **Reactants:** Sealed mercury(II) oxide (red powder) in a container
- **Products (after heating):** Liquid mercury and oxygen gas
- Mass of the reactants always equaled the mass of the products

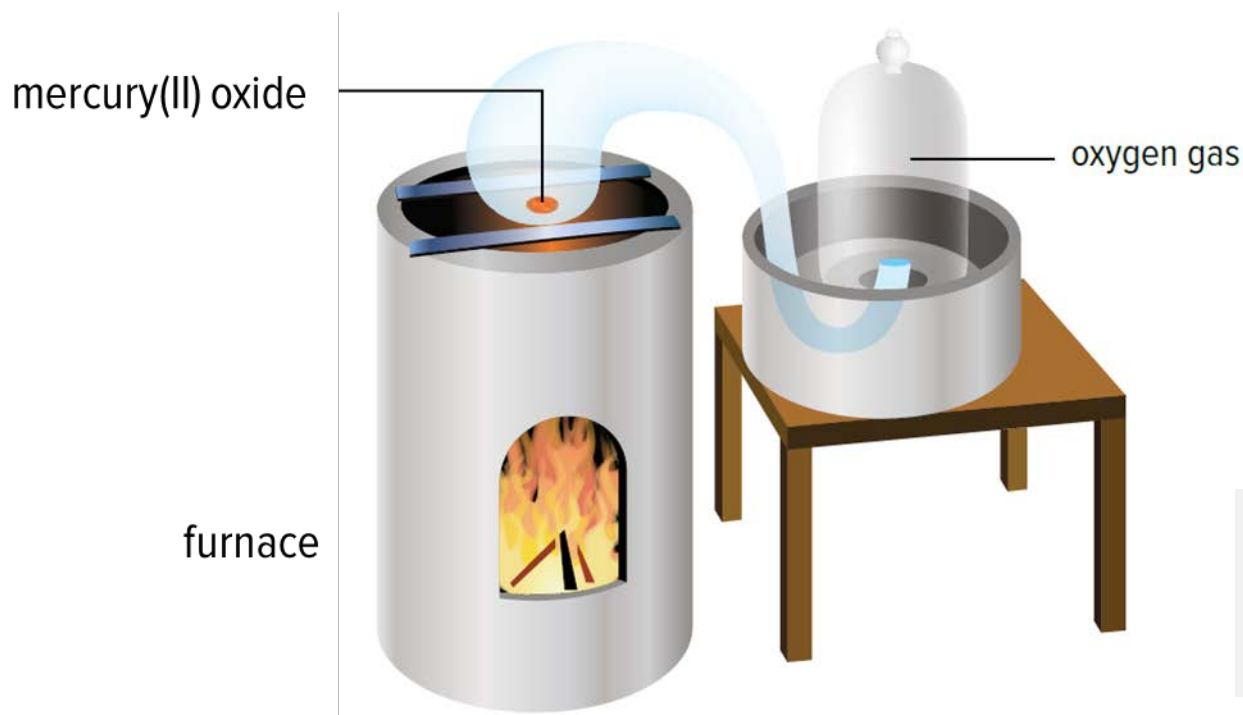


Figure 2.11  
Lavoisier's  
experiment.

# The Law of Conservation of Mass

mass of reactants = mass of products

- In any chemical reaction, the total mass of the products is the same as the total mass of the reactants

## Discussion Questions

- What is the main difference between a physical change and chemical change?
- State the law of conservation of mass in your own words.



## Discussion Questions

- In Lavoisier's experiments, why was it important that the container be sealed? Explain your answer.



## Concept 4: Matter can be classified based on how it responds to physical and chemical changes.

- Matter can be either a
  - Mixture
  - Pure substance
    - Compounds
    - Elements

A mixture of iron filings and sand (top); Lights that contain neon gas, an element (bottom)



# Mixtures

- Mixtures
  - Can be separated into parts by physical changes

Example: a mixture of iron filings and sand can be separated using a magnet





## Pure Substances: Compounds

- Pure substances: Compounds
  - Can be broken down into two or more elements by chemical changes but not physical changes

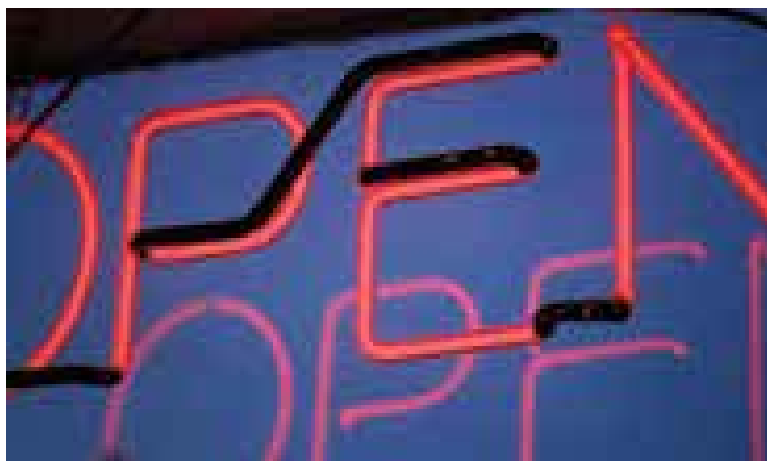
Example: Passing an electric current through water produces the elements hydrogen and oxygen.



## Pure Substances: Elements

- Pure substances: Elements
  - Cannot be separated or broken down by physical or chemical changes

Example: These lights contain neon gas, an element.



## Discussion Questions

- Classify each of the following as a mixture or a pure substance:
  - a) oxygen
  - b) lemonade
  - c) mercury(ii) oxide



## Summary: What are some ways to describe matter?

- Matter can be described by its physical properties.
- Matter can be described by its chemical properties.
- Matter can be described by on physical and chemical changes.
- Matter can be classified based on how it responds to physical and chemical catches.

