**McGraw-Hill Ryerson** 

# **BC Science Connections**

**BC Science Connections 8** 

#### **UNIT 2**

The behaviour of matter can be explained by the kinetic molecular theory and atomic theory

**TOPIC 2.3** How can we describe and explain the states of matter?

## Topic 2.3: How can we describe and explain the states of matter?

- The skier shown here is experiencing water in all of its forms:
  - Drinkable liquid (water)
  - Skiable solid (snow)
  - Invisible gas that he breathes in an out (air)



## Why does water in its different states (solid, liquid, gas) have such different properties?

#### **Concept 1: Matter can be solid, liquid, or gas.**

• What are some examples of liquids, solids, and gases in your everyday life?



#### **States of Matter: Solid**

- Solid:
  - -Holds its own shape
  - -Has a constant volume
  - -Examples: wood, silver, stone, plastic



### **States of Matter: Liquid**

- Liquid:
  - -Takes the shape of its container
  - -Has a constant volume
  - -Examples: oil, juice, antifreeze, gasoline



#### **States of Matter: Gas**

- Gas:
  - -Takes the shape and volume of its container
  - -Can be compressed
  - -Examples: air, helium, hydrogen



### The Fourth State: Plasma

- Plasma:
  - Does not have a defined shape and volume (similar to gas)
  - Have different electrical properties than gases
  - Examples: the Sun; visible fork of a lightening bolt; glowing gas of a neon sign



Figure 2.13 Examples of plasma.

## **Discussion Questions**

- Gives two examples of solids, liquids, and gases.
- Which state of matter does plasma most resemble and why?



## Concept 2: Matter is made of particles in constant motion.

- Scientists used a **model** to develop a **theory** about the behaviour of all states of matter.
- What is the difference between a model and a theory?

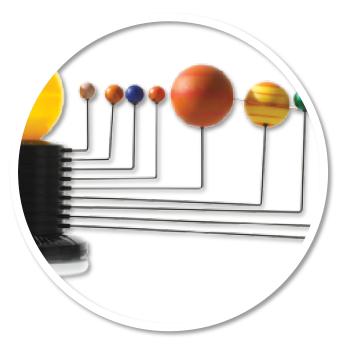


Figure 2.14: A model of the Sun and planets.

#### **Models and Theories**

• Model:

 A verbal, mathematical, or visual representation of a scientific structure or process

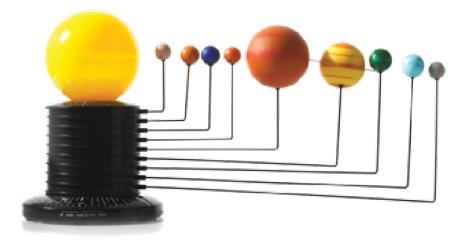


Figure 2.14: A model of the Sun and planets.

#### **Models and Theories**

### • Theory:

- A scientific explanation that has been supported by consistent, repeated experimental results
- -Can be modified if new experimental data arise
- -Never considered to be proven

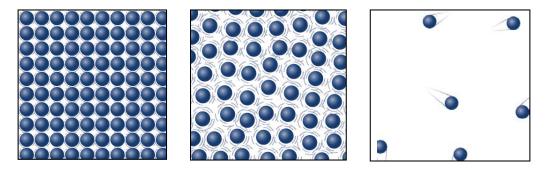
#### **Explaining Properties of the States of Matter**

#### • Particle Model of Matter:

- -All matter is made up of very small particles
- -Particles are so small, they cannot be seen even with the help of a light microscope
- Scientists used this model develop a theory of the behaviour of all states of matter: kinetic molecular theory of matter (KMT)

#### The Kinetic Molecular Theory of Matter (KMT)

- All matter is made up of very small particles.
- The particles exist in empty space.
- Particles are constantly moving.
- Energy makes particles move.
  - -More energy  $\rightarrow$  faster movement  $\rightarrow$  move farther apart



## States of Matter and the Kinetic Molecular Theory

- The KMT explains the properties of solids, liquids, and gases.
- Particles in a Solid:
  - Very close together
  - Vibrate but do not move around
  - Attract one another strongly in a rigid structure

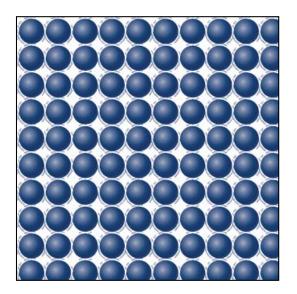


Figure 2.15: Particles in a Solid

## States of Matter and the Kinetic Molecular Theory

#### • Particles in a Liquid:

- -Very close together
- -Slip and slide past an revolve around one another
- Attract one another less strongly than in solids

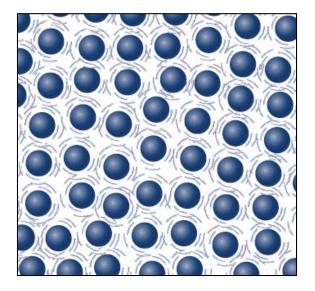


Figure 2.15: Particles in a Liquid

## States of Matter and the Kinetic Molecular Theory

#### • Particles in a Gas:

- -Very far apart compared to their size
- Move randomly and quickly in straight lines
- Attraction to one another is effectively zero

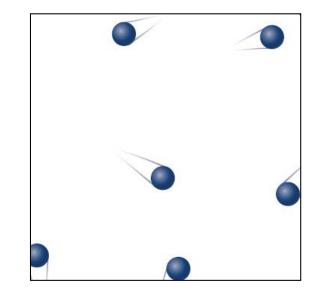
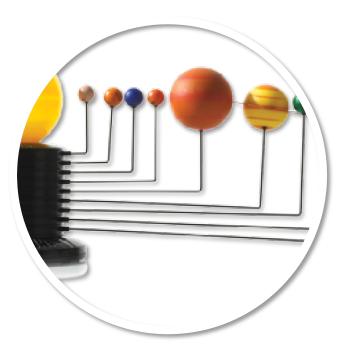


Figure 2.15: Particles in a Gas

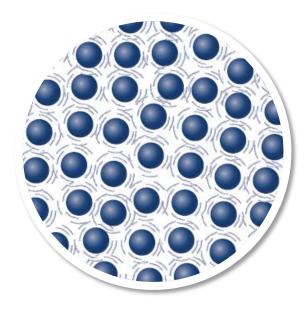
## **Discussion Questions**

- In what ways does a model differ from a theory?
- Summarize the kinetic molecular theory of matter.



## **Discussion Questions**

- Describe the particles of the three states of matter in terms of how they move and the spaces between them.
- It is easy to compress (reduce the volume of) a gas, but solids and liquids cannot be compressed very much. Use the KMT to explain why.



## Concept 3: Changes in state result from changes in particle motion.

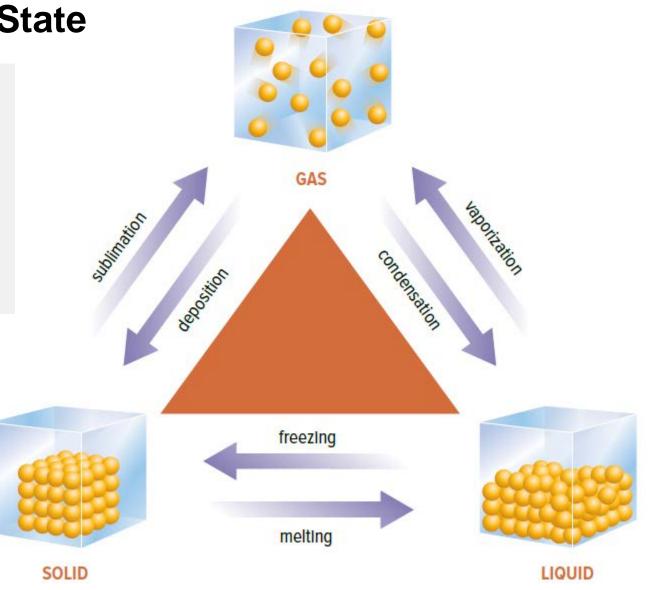
- Changes of state:
  - Occur when matter transforms from one state to another
  - -Example: liquid (water) to solid (ice)





#### **Changes of State**

Figure 2.16: Specific terms are used to describe changes of state.



#### **Changes of State and Temperature**

- Temperature:
  - A measure of the average kinetic energy of particles in a substance
  - Adding or removing energy from matter changes the temperature of the matter
  - -Increasing temperature of matter means that particles are gaining energy

#### **Changes of State and Temperature**

- Once matter reaches a certain temperature, the particles have gained enough energy to change state.
  - Example: Melting point is the temperature at which substance melts
    - Melting point of water: 0°C
    - When ice (water in a solid state) reaches 0°C, it melts and changes to a liquid state





## The Kinetic Molecular Theory and Changes of State

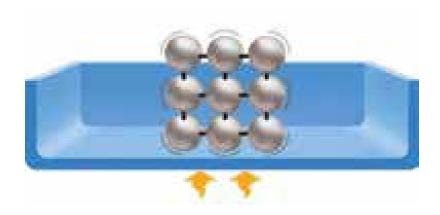
- Why do substances change from one state to another when they are heated or cooled?
- Why does a heated solid melt instead of just becoming a very hot solid?



Figure 2.17 Solid mercury is formed by cooling it to below -38.8°C, the melting point of mercury.

#### • Solid mercury

- Particles are very close to one another and vibrate
- Particles strongly attract one another



A sample of mercury absorbs energy (orange arrows)

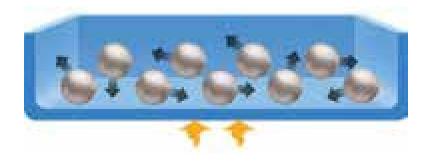
#### • Melting mercury

- As temperature of solid mercury increases, kinetic energy of particles increases
- Increased kinetic energy allows them to overcome attractive forces and break free
- Particles begin to revolve and slide past one another



#### • Liquid mercury

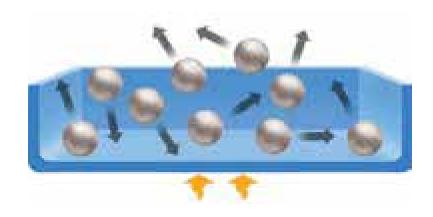
- -Particles move freely around one another
- Particles are still close together and strongly attracted
- -Take shape of their container



A sample of liquid mercury absorbs energy (orange arrows)

#### • Boiling mercury

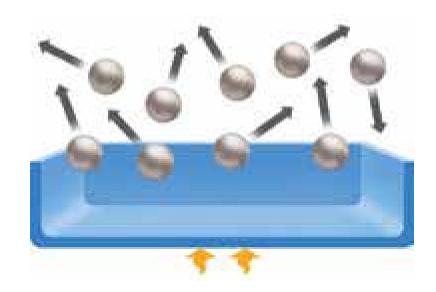
- As temperature increases, kinetic energy increases
- Particles move more vigorously
- Some particles gain enough energy to overcome attractive forces and escape into the air



A sample of mercury absorbs energy (orange arrows)

#### • Gaseous mercury

- Particles are highly energetic and move freely to fill container
- Increasing temperature increases speed of gas particles
- Sealed container: particles collide with each other and with container, increasing the pressure of the gas



## A sample of gaseous mercury absorbs energy (orange arrows)

## **Discussion Questions**

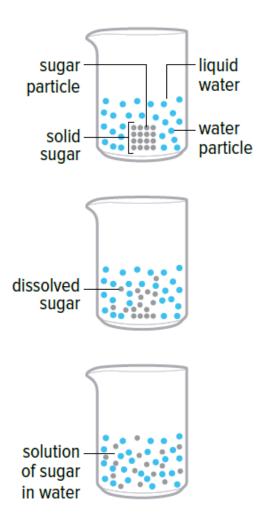
- Define temperature.
- What is the melting point of a substance?
- Use the KMT to explain how a liquid changes into a solid.



**TOPIC 2.3** How can we describe and explain the states of matter?

## Concept 4: The kinetic molecular theory explains physical changes and properties.

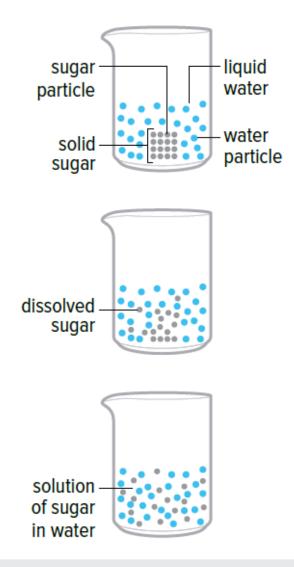
- The KMT can explain:
  Dissolving a solid in a liquid
  - -Diffusion
  - -Thermal expansion



#### **KMT:** Dissolving a Solid in a Liquid

- Dissolving: a solid completely mixes with a liquid to form a solution
  - Particles in a solid are in constant random motion due to their kinetic energy
    - Particles move randomly and constantly into the empty areas between the liquid particles

Figure 2.18 Why does sugar dissolve faster in hot water?



## **KMT: Explaining Diffusion**

- Diffusion: the movement of one material through another
- How does the smell of toasted bread travel through a room to your nose?
  - Odours come from gases that have specific smells
  - During cooking, gases are released
  - Gas particles move freely and spread throughout the room



## **KMT: Explaining Thermal Expansion**

- Solids, liquids and gases: expand when heated, and contract when cooled
- Thermal expansion: the expansion of heated materials
- Heating increases kinetic energy of particles
  - -Causes particles to vibrate faster and move slightly apart
  - –Material as a whole expands

#### **KMT: Explaining Thermal Expansion**

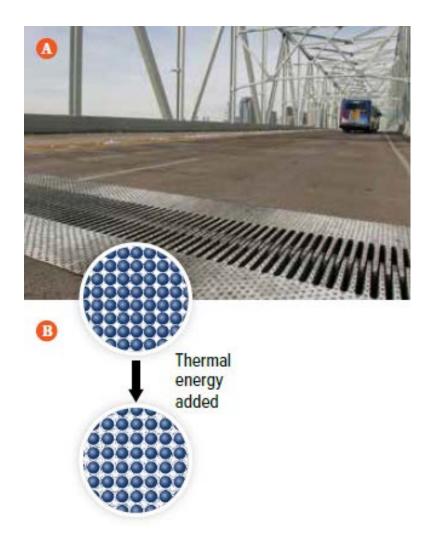
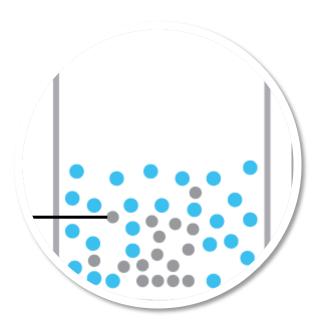


Figure 2.19 (A) Expansion joints prevent damage by allowing material to expand and contract with changes in temperature.

(B) When a solid is heated, its particles gain energy and vibrate faster. They move farther apart and the solid expands as a result.

## **Discussion Questions**

- Use the KMT to explain why a balloon in a hot car will expand and may eventually pop.
- Use the KMT to explain what happens when salt dissolves in water.



### **Discussion Questions**

- The thermometers you use in a lab likely contain a narrow column of reddyed alcohol. Use the KMT to explain how this type of thermometer works.
- What might happen if a bridge were build in B.C. without an expansion joint? Explain.



## Summary: How can we describe and explain the states of matter?

- Matter can be solid, liquid, or gas.
- Matter is made of particles in constant motion.
- Changes in state result from changes in particle motion.
- The kinetic molecular theory explains physical changes and properties.

