	Circle Roles: actice!
Vocabulary Analysis	Find a word in the text that you don't know, or a word that you think your classmates should learn. Write it below, and then write the sentence from the text that uses the vocabulary word What do you THINK it means? What is the actual definition?
Vocabulary Word: Quote the sentence from the t	ext with the vocabulary word:
nferred meaning (what do you	ı think it means?)
Dictionary meaning/definition	(look it up on <u>m-w.com</u>):
Literary Device Analysis	Find a literary device that occurs in the text. Write the type of device it is, write the quotation from the text, and then analyze the literary device by stating the impact that it has on the text of story. For example, does it help paint a picture in your mind?
2. Literary Device:	
Quote the sentence(s) from th	e text that uses the literary device:
,	the device have on the text? Does it make the story more powerful, or make descriptions more vivid Does it give a deeper meaning to the

Literary Analysis

Create two questions that require the reader to analyze the text. Stay away from questions that can be answered with a "yes" or "no." Instead, try to create questions that can have multiple answers or can generate discussions.

3. Question:	
4: Question:	
Conflict Analysis	Find an example of internal or external conflict in the text - something a character is struggling with. Explain how it affects the story. Does it make things harder for the main character? Does it create a big problem they have to solve?
1	ernal)
Analysis - How does it affect t	the story?
Summary	Write a short summary of the text. Try using "FirstThenFinally," or "SomebodyWantedButSo Then."
Summary	